

# Said Hassan

(Updated September 2023)

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Nuffield College, University of Oxford

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## RESEARCH AREAS

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Social stratification • School choice • Education • Residential segregation • Majority/minority interactions  
• Crime • Causal inference

## EDUCATION

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PhD, Sociology	University of Oxford, Nuffield College	expected 2024
MPhil, Sociology & Demography	University of Oxford, Nuffield College	2020
BSc, Sociology	University of Copenhagen	2018

## PUBLICATIONS

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### Peer-reviewed

- 2023 **Hassan, S.**, C. Hvidtfeldt, L.H. Andersen, R. O. Udsen. “[Do refugee children impair the academic performance of native children in the school? Informative Null Results from Danish Register Data.](#)” *European Sociological Review*, 39(3): 352–365.
- 2022 **Hassan, S.**, D. S. Kirk, L. H. Andersen. “[The Importance of Living Arrangements for Criminal Persistence and Desistance: A Novel Test of Exposure to Convicted Family Members.](#)” *Journal of Developmental and Life-Course Criminology*, 8:571–596.

### Working papers

“Better Teachers, Smarter Kids? Teachers and the Production and Consequences of Learning Inequalities.”

“A Muslim School Advantage? Evidence from a Natural Experiment.”

“Intergenerational Consequences of Incarceration.”

- Gene Carte award for best graduate paper (second-place), American Society of Criminology, 2022.

### Manuscripts in preparation

“School Quality and Social Inequalities in Learning.” (with Richard Breen)

## RESEARCH EXPERIENCE

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### Rockwool Foundation Research, Copenhagen

Affiliated PhD student 2020.10–  
Student research assistant for Research Professor Lars H. Andersen 2015.10–2020.09

### Nuffield College, University of Oxford

Research assistant for Professor David Kirk 2018.05–2018.09  
Junior visiting scholar at Nuffield College 2018.01–2018.04

## TEACHING EXPERIENCE

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### University of Oxford, Department of Politics and IR

*Classroom teaching and lab instructor:*

Intermediate Quantitative Methods (Q-Step II), undergraduate level 3 terms: 2021–2023  
Introductory Quantitative Methods (Q-Step I), undergraduate level 3 terms: 2021–2023

### University of Oxford, Oriel College

*Tutorial teaching:*

Sociological Theory, undergraduate level 1 term: 2021

## PRESENTATIONS

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### Invited talks

2022 “Better teachers, smarter kids?” University of Stockholm, Institutet för Social Forskning (SOFI).

### Conference presentations

Population Association of America (PAA) 2023  
Research Committee 28 on Social Stratification and Social Mobility (RC28) 2023, 2022  
American Sociological Association (ASA) 2023, 2022  
European Consortium for Sociological Research (ECSR) 2023, 2022, 2021  
American Society of Criminology (ASC) 2022, 2021, 2019

## GRANTS AND AWARDS

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### Grants and scholarships

2020-23 “Residential segregation, school contexts, and unequal life chances in Denmark (PhD project).”  
Rockwool Foundation, Copenhagen: grant no. 1012. ≈ \$600,000.

- 2020-22 PhD scholarship from the Economic and Social Research Council (ESRC), UKRI, and Nuffield College, University of Oxford. ≈ \$80,000 (declined due to the Rockwool grant).
- 2018-20 MPhil scholarship from Nuffield College, University of Oxford. ≈ \$80,000

### **Awards**

- 2022 Gene Carte Student Paper Award (Second-Place) for the best graduate paper, American Society of Criminology. “Intergenerational Consequences of Incarceration.”
- 2020 Best overall performance in the MPhil program in Sociology and Demography, Department of Sociology, University of Oxford.

## **ACADEMIC AND PROFESSIONAL SERVICE**

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### **Academic Journal Peer Review**

*European Sociological Review* (×3)

### **Other**

**Organizer:** One day professional and academic workshop, Rockwool Foundation Research, 2022.

**Volunteer:** Mentor at the Nuffield Undergraduate Scholars Institute (NUSI, now UNIQ+).  
The program aims to enhance diversity and inclusiveness within the social sciences in Oxford.

## **REFERENCES**

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### **Richard Breen**

Professor of Sociology  
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### **David Kirk**

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### **Lars H. Andersen**

Research Professor and Head of Research in marginalized groups  
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